

## East North Street Academy of Mathematics and Science

1720 East North Street  
Greenville,, SC 29607

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	664 Students	
<b>Principal</b>	Nancy M. Brantley	864-355-2900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

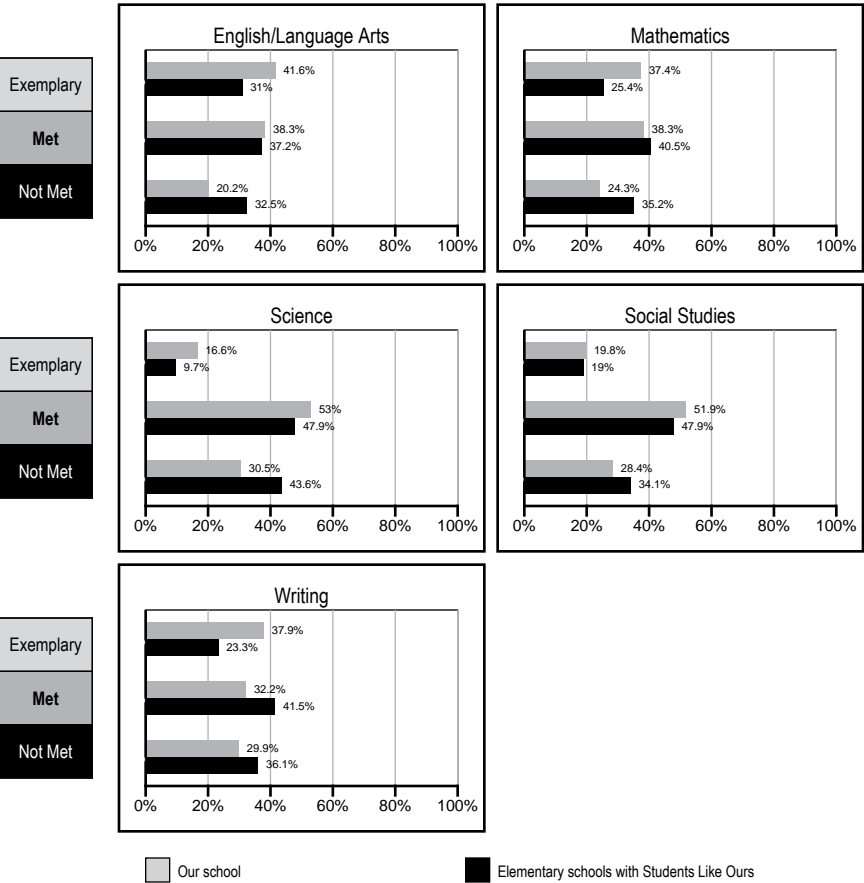
98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	13	108	28	10

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=664)</b>				
First graders who attended full-day kindergarten	85.5%	Down from 85.7%	100.0%	100.0%
Retention rate	2.2%	Down from 2.4%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	58.3%	Up from 57.8%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 93.1%	86.5%	88.7%
Teacher attendance rate	94.5%	No Change	95.1%	95.1%
Average teacher salary*	\$46,925	Up 3.0%	\$45,546	\$47,210
Professional development days/teacher	12.2 days	Up from 8.1 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	8.9 to 1	Down from 17.5 to 1	19.0 to 1	20.0 to 1
Prime instructional time	91.0%	Down from 91.5%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,305	Down 2.5%	\$7,686	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 70.2%	67.4%	68.2%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	63.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of East North Street Academy, a Magnet School of Mathematics and Science, is to offer a strong academic program that is standards based, integrated across the curriculum, and spiraled. We pride ourselves that our main emphasis, in addition to raising the bar academically, is to nurture our students in a safe and caring environment. We provide each student with an exemplary learning environment that is tailored to meet individual education needs. Our high quality instruction is directly aligned to South Carolina state standards, and is enhanced by specific research based curriculum, highly qualified teachers and staff, and state of the art instructional materials. Together with our community supporters and business partnerships, we maintain high expectations for all students and continue to evaluate current practices as well as research educational programs that have proven to be successful across the state. From the moment you come in the door and walk down the colorful child-friendly mural painted hallways, you know that you are in a VERY SPECIAL PLACE CALLED SCHOOL! Our beautiful school is a unique blend of the innovative use of math, science and technology along with enrichment activities in language arts, social studies, music, art and physical education. This rigorous curriculum will provide unlimited opportunities for all the children and communities we represent. This past school year we received the coveted Palmetto Achievement SILVER award in recognition of academic excellence. We are continuing to work hard toward making our school a school of excellence.

Nancy M. Brantley, Principal  
Susan Baskin-Jones, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	40	42
Percent satisfied with learning environment	87.5%	82.5%	85.7%
Percent satisfied with social and physical environment	92.0%	67.5%	80.5%
Percent satisfied with school-home relations	84.0%	84.6%	72.5%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East North Street Academy of Mathematics and Science school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.2	653.8	624.5	626.7	100.0	100.0
Male	656.2	655.9	627.5	631.8	100.0	100.0
Female	665.8	651.8	621.3	622.6	100.0	100.0
White	682.0	676.5	645.3	649.9	100.0	100.0
African American	655.4	646.7	619.8	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	661.2	651.5	619.9	626.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	659.4	652.6	618.7	623.7	100.0	100.0
Subsidized meals	656.1	649.2	621.6	622.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	92	100	21	29.6	49.4	79
	4	107	100	25.5	46.1	28.4	74.5
	5	101	100	19.8	44.2	36	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	110	100	13	28.3	58.7	87
	4	79	100	17.3	40	42.7	82.7
	5	105	100	26.5	46.9	26.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	92	100	32.1	35.8	32.1	67.9
	4	107	100	20.6	53.9	25.5	79.4
	5	101	100	23.3	51.2	25.6	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	110	100	27.2	37	35.9	72.8
	4	79	100	18.7	38.7	42.7	81.3
	5	105	100	23.5	46.9	29.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	38.1	45.2	16.7	61.9
	4	106	100	27.7	55.4	16.8	72.3
	5	50	100	40.5	42.9	16.7	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	55	100	34.1	45.5	20.5	65.9
	4	79	100	16	65.3	18.7	84
	5	50	100	45.7	41.3	13	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	100	17.5	55	27.5	82.5
	4	106	100	31.7	48.5	19.8	68.3
	5	52	100	42.2	44.4	13.3	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	26	46	28	74
	4	78	100	18.9	64.9	16.2	81.1
	5	55	100	44.2	42.3	13.5	55.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	90.9	24.4	42.3	33.3	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	88.5	29.1	32.6	38.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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